HIST 2112-QU P: United States History since 1877
Syllabus for the Distance Learning Section
First Short Summer Session 2016
Professor Douglas Flamming
Summer office hours by appointment: doug.flamming@hts.gatech.edu

THIS COURSE COUNTS FOR YOUR Constitutional Requirement.
There are no prerequisites for this course.
There will be one textbook to purchase.
Your grade will be based on the average of three multiple-choice exams.

This course uses T-square. Most classroom materials, including syllabus, Powerpoint slides, course schedule (with reading assignments), and textbook study guide will be located under the “Resources” tab.

COURSE DESCRIPTION:
This course will survey major themes in U.S. history since Reconstruction. Course material will include lectures, readings, and documentary films. Students must keep pace with assigned readings in order to benefit from class lectures and discussions. The course schedule, distributed separately, will list your reading assignments as they relate to the course and the summer-term calendar.

COURSE GOALS:
Our three basic goals in the course will be: 1) to gain a better understanding of the American past and how it continues to shape our lives; 2) to sharpen our analytical skills through critical reading, critical listening, active discussion, and frequent testing; and 3) to learn how to think historically about the world and our place in it.

LECTURES ONLINE:
Lectures – including Powerpoint slides and documentary films -- will be recorded by the Office of Professional Education. These may be screened live, but this will be impossible for most of you. The videos will be made available for downloading and viewing; these will be available the same day, or, at latest, by the following morning. The recorded lectures will be available on T-square as downloadable zip files. Problems with video? Email our TA and copy cdlops@pe.gatech.edu.

EXAMS:
We will use an automatic-electronic proctoring system for your exams. Our TA will be handling this process for my QUP students, with assistance from the Distance Learning office. If you will be in an area with poor internet access or a firewall, you will probably need a real (human) proctor. Contact the Prof. Education office.

You DO NOT have to take the exam at a specific time on a specific day. I will give you a window of opportunity – generally one week from the scheduled exam date -- during which you make complete the exam.

Exam #1 = 30 percent of your course grade.
Exam #2 = 30 percent of your course grade.
Final Exam = 40 percent of your course grade.

The final exam will be cumulative. QUP students in the Metro Atlanta area WILL BE allowed to take the exam with the rest of the class on the regular exam day.

All three exams will be multiple-choice exams, each consisting of 50 questions. Each will cover roughly one-third of the course material. Each will consist of two equal parts: Part I will cover the textbook material; Part II will cover lecture material.
A study guide for the textbook material will be posted on T-square. There will be no study guide for lecture material; just know everything. For QUP videos, the Powerpoint slides (or documentary film) will be included in the video.

COURSE GRADES will be determined by the following scale:
   A = 89 and above
   B = 79 to 88.99
   C = 69 to 78.99
   D = 59 to 68.99
   F = 0 to 58.99

REQUIRED TEXTBOOK:

Professor Flamming expects all students to abide by the HONOR CODE.

To be clear about Honor Code specifics for this online course:
1. All exams are closed-book, closed-note, closed EVERYTHING.
2. Food and drink are OK.
3. You may not use electronic devices of any kind during your exam.
4. Students taking this course on the GT campus will, of course, take the exam at the scheduled time. You, on the other hand, will have some lag time. As a result, it is a violation of the Honor Code for you to discuss the contents of an exam with any other student – until everyone has taken the exam and grades are posted on T-square.