HTS 3015-QU P: History of the Vietnam War [Distance Learning section]
Professor Douglas Flamming
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Early Short Summer Session, 2016

THERE ARE NO PREREQUISITIES FOR THIS COURSE.
This course uses T-square. Most classroom materials, including syllabus, Powerpoint slides, course schedule (with reading assignments), and textbook study guide will be located under the “Resources” tab.

My aim in this course is to provide students with a multifaceted understanding of America’s war in Vietnam. We will explore the roots of the conflict, the war itself, and the legacies of the war. The Vietnam War had a profound impact on virtually all aspects of American politics and culture; controversy over the war nearly ripped the nation in two and provided the essential backdrop to the evolution of “The Sixties” in America. The American war also wrought unparalleled devastation in Vietnam itself. In addition, the war became a major event in the Cold War between the United States and the communist superpowers -- China and the Soviet Union.

Truth in advertising: We will discuss some military matters and explore the experiences of U.S. soldiers in Vietnam (and after), but the course should not be seen as a military history course. Also, while we will touch on Vietnam's long history and its many wars, this course does not claim to be a history of Vietnam itself. Finally, I am not a Vietnam veteran.

LECTURES ONLINE:
All lectures – including Powerpoint slides and documentary films -- will be recorded by the Office of Professional Education. You may watch the lectures via live stream, or you may watch them on video. The videos will be made available for downloading and viewing roughly 24 hours after the lecture on campus. You will find the lectures on T-square – as downloadable zip files.

Should you have trouble with your files, please let me know and copy cdlops@pe.gatech.edu.

EXAMS:
You will take the exams via the ProctorU system, or a similar online proctoring system. This process is handled by the GTPE (Distance Learning) office, but let me know if you have problems. NOTE: If you are in a country that has protective firewalls or in which you anticipate internet problems, you may use a good old-fashioned human “Proctor.” If so, PLEASE CONTACT the GTPE as soon as possible.

QUP students DO NOT have to take the exam at a specific time on a specific day. I will give you a window of opportunity --five days from the on-campus exam date -- during which you make complete the exam

All three exams will be objective exams; they will cover both lectures and textbook material. Each exam will consist of 50 questions, most of them multiple choice. The final will be comprehensive.

Exam #1 = 30 % of your course grade. Scheduled for Friday, May 22.
Exam #2 = 30 % of your course grade. Scheduled for Friday, June 5
Exam #3 (Final Exam -- Comprehensive) = 40% of course grade. Scheduled for Monday, June 15.

COURSE GRADES will be determined by the following scale:
A = 89 and above
B = 79 to 88.99
C = 69 to 78.99
Reading:
To cut costs and to keep things simple during this brief summer session, I have assigned only two books:
Brian Esher, *Rolling Coffins.*
Both will be available at Engineer’s Bookstore, B&N, and online (Kindle editions are fine). See the course schedule on T-square for your assigned readings.

Honor Code I expect every student to abide by the spirit and letter of the GT Honor Code.

To be clear about Honor Code specifics for this online course:
1. All exams are closed-book, closed-note.
2. You may not use electronic devices of any kind during your exam.
3. Students taking this course on the GT campus will, of course, take the exam at the scheduled time. You, on the other hand, will have some lag time. Generally, you will have a five-day window in which to take your exams. As a result, it is a violation of the Honor Code for you to discuss the contents of an exam with any other student – until everyone has taken the exam and grades are posted on T-square.