

KOR 1001 QUP (Elementary Korean I)

Instructor Information

Instructor	Office	Office Hours	E-mail
Dr. Kim, Bo Kyoung	Swann 333	MW 12:15pm- 1:00pm in the virtual classroom or by appointments	bo.kim@modlangs.gatech.edu

Course Information

Section	Time	Place
KOR 1002 UA/QUP (Online)	MTWR, 09:30- 12:15 am	https://georgiatech.adobeconnect.com/kor1001ua-qup/

Pre- &/or Co-Requisites

None

Course Description & Goal

Welcome to Korean 1001. This elementary course is targeting at beginners with no prior knowledge of Korean. Starting with the Korean alphabet, this course will help you build basic skills in all four areas of speaking, listening, reading and writing in Korean. Some cultural materials will be used to introduce to students the Korean culture. Course materials will help students learn how to express simple ideas such as identities, locations, time, daily activities, weekend plan, desires, and etc. in simple forms.

Course Goals and Learning Outcomes

On the successful completion of the course, students will be able to:

- Recognize the basic grammatical items in Korean such as markers and endings,
- Identify the fundamentals of Korean grammar, syllable structure rules and basic syntax,
- Read out loud simple texts comfortably
- Engage in basic daily conversation, in the context of introducing oneself, talking about campus life, Korean classes, purchasing goods, daily life, weekend schedule, etc.

Course Material

All course material will be 100% available online. Students will be given access to all the material used for the class. Course text will be posted online and the workbook will be given to students as well. Students can either complete the homework in class or turn in the electronic file of their hand-written homework material (or (picture/image, voice file, etc.) online.

Course Website and Other Classroom Management Tools

Description of Graded Components

- **Attendance (10%)**

Two unexcused absences will not be penalized. From the **Third** absence, 1 point will be deducted out of 10. Approved (excused) absences with official documents will not be penalized up to 2 times. Students should attend all classes.

(1) Homework (14%)

Workbook HW (6%): The assigned homework workbook material and the due dates will be posted on Canvas as well.

Speaking HW (6%): Students must record their speaking (in Korean) and upload it on Canvas.

2 Short Essays (2%): Topics will be given (or students are free to choose their own). Each essay will have at least 10 sentences.

(2) Online Presentations (9%): At the end of the semester, students will form a team of 4 or 5 people and present in a group on any topic related to the Korean language or culture in any format (video clips, PowerPoint, etc.)

(3) Vocabulary Quiz (12%): Vocab & Dictation quizzes will be given when a new conversation of each unit starts. The vocabulary quiz days will be announced on Canvas and students should study for the quiz before they come to class.

(4) Unit Test (30%): After each unit is finished, a unit will be given.

(5) Midterm (10%)

There will be a formal written exam which is based on learning in classes and the text. It will include a listening test. (Written midterm 90%, Listening midterm 10%)

(6) Final (15%)

The final is almost the same as the Midterm exam. It will include a speaking test. (Written 80%, Speaking 20%)

(7) Grading Scale

Your final grade will be assigned as a letter grade according to the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

(8) Extensions, Late Assignments, & Re-Scheduled/Missed Exams

Students who are absent because of participation in approved Institute activities (such as field trips, professional conferences, and athletic events) will be permitted to make up the work missed during their absences. Approval of such activities will be granted by the Student Academic and Financial Affairs Committee of the Academic Senate, and statements of the approved absence may be obtained from the Office of the Registrar.

(9) Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

(10) Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/> ([Links to an external site.](#)).

Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

(11) Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/> ([Links to an external site.](#)), as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Class Schedule

Week	Mon	Tue	Wed	Thurs
W1: 5/11-5/14	Course Orientation Vowels (Simple & Diphthongs) Consonants Syllables	Unit 1 Conversation 1 Vocab Test #1-1	Unit 1 Conversation 2 Vocab Test #1-2 HW Due: 1-1 Workbook	Unit 1 Reading Practice Unit 1 Quiz HW Due 1-2 Workbook
W2: 5/18-5/21	Unit 2 Conversation 1 Vocab Test #2-1 HW Due Voice Recording	Unit 2 Conversation 2 Vocab Test #2-2 HW Due: 2-1 Workbook	Unit 2 Reading Practice Unit 2 Quiz HW Due 2-2 Workbook	Unit 3 Conversation 1 Vocab Test #3-1 HW Due Voice Recording
W3: 5/25-5/28	Unit 3 Conversation 2 Vocab Test #3-2 HW Due: 3-1 Workbook	Unit 3 Reading Practice Unit 3 Quiz HW Due 3-2 Workbook	Mid-term Unit 1-3 Unit 4 Conversation 1 Vocab Test #4-1 HW Due Voice Recording	Unit 4 Conversation 2 Vocab Test #4-2 HW Due: 4-1 Workbook
W4: 6/1-6/4	Unit 4 Reading Practice Unit 4 Quiz HW Due 4-2 Workbook	Unit 5 Conversation 1 Vocab Test #5-1 HW Due Voice Recording	Unit 5 Conversation 2 Vocab Test #5-2 HW Due: 5-1 Workbook	Unit 5 Reading Practice Unit 5 Quiz HW Due 5-2 Workbook
W5: 6/8-6/11	Unit 6 Conversation 1 Vocab Test #6-1 HW Due Voice Recording	Unit 6 Conversation 2 Vocab Test #6-2 HW Due: 6-1 Workbook	Unit 6 Reading Practice Unit 6 Quiz HW Due 6-2 Workbook	Last Day of Class Team Presentation HW Due: Essay 02
W6: 6/15-6/16		Final Test June 16 (9:30 am-12:15 pm)		