

KOR 1002 UA/QUP (Elementary Korean II)

Instructor Information

Instructor	Office	Office Hours	E-mail
Dr. Kim, Bo Kyoung	Swann 333	MW 12:15pm- 1:00pm in the virtual classroom or by appointments	bo.kim@modlangs.gatech.edu

Course Information

Section	Time	Place
KOR 1002 UA/QUP (Online)	MTWR, 09:30- 12:15 am	https://georgiatech.adobeconnect.com/kor1002ua-qup/

General Information

Pre- &/or Co-Requisites

KOR 1001

Course Description

KOR 1002 is the beginning Korean course designed for students who have completed KOR 1001 or an equivalent. This course aims to continue to equip students with the fundamentals of speaking, listening, reading, writing and culture at the beginning level and to consolidate the student's knowledge of grammar through the practice of dialogues and various short-passage readings and composing short paragraphs. Approximately 1 unit will be covered for 2 class meetings, and there will be a vocabulary quiz and a quiz for each unit to help you maximally reinforce your learning.

Student Learning Outcomes

At the end of the semester, students are expected to have a good command of the followings in Korean.

- Verb conjugation for future tense, progressive or repeated actions.
- Noun modifier
- Negation
- Sentence ending to suggest that someone do, to make a polite request or commend, to express necessity, to express a proposition, to express the speaker's intention for future plan to do something, etc.
- Irregular verbs

- Sentence ending for the honorific form – past tense
- Clause connector to express a reason or cause for an action or state

Course Materials

- Textbook: Sogang Korean 1B Student's book
- Course Website (Canvas): <https://canvas.gatech.edu>

Course Requirements & Grading

(1) Attendance and Participation (10%)

- Attendance: Students who are absent because of participation in approved Institute activities (such as field trips, professional conferences, and athletic events) will be permitted to make up the work missed during their absences. Approval of such activities will be granted by the Student Academic and Financial Affairs Committee of the Academic Senate, and statements of the approved absence may be obtained from the Office of the Registrar. For other cases, three absences will be excused, but 0.5% will be taken off your final grade for each additional absence. Students must have fewer than 10 total absences (both excused and regular absences) to receive a passing grade. A tardy (arriving more than 5 minutes late or leaving class early) will be counted as a half absence.
- Participation: Bottom-Line Rules: During class, students will not be permitted to work on homework, study for another class, use laptop/phone for anything not class-related, etc. (See the Course Expectations & Guidelines below for more information)

(2) Homework (30%): All instructions are available at Canvas → Quizzes

- Writing HW (15%): handwriting or typing (submit online in Canvas) + one movie review
- Speaking HW (15%): reading + free talking (submit online at Canvas)

(3) Oral Performance & Project (40%)

- Oral Quiz: Students will have one-on-one conversation with an instructor as an oral quiz and there will be three oral quizzes. Guideline will be provided in advance.
- Individual Presentation: Student will make an oral presentation about “*My Favorite Korean OOO!*” (e.g., music, drama, movie, snack, food, place, people, class, culture, etc.)

(4) Vocab Quiz (10%): A vocabulary quiz will be given for each unit.

(5) Midterm Test (10%): Guideline will be given in advance.

(6) Extra Credit (2%)

- Attending Korean events (0.2% per one time): Attend Korean events and turn in the ticket or photo.

- Writing a review (2%): Write a review for the Korean event that you attended. Or watch a Korean movie/TV show, or read written materials, such as Korean book, news column, or internet newspaper and write a review in 10 Korean sentences.
- Phone Texting (1% for 5 complete sentences): Text to your Korean family or friends in Korean.

(7) Grading Scale

Your final grade will be assigned as a letter grade according to the following scale: A: 90-100%
B: 80-89% C: 70-79% D: 60-69% F: 0-59%

Course Expectations & Guidelines

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/>. Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

Students who are absent because of participation in approved Institute activities (such as field trips, professional conferences, and athletic events) will be permitted to make up the work missed during their absences. Approval of such activities will be granted by the Student Academic and Financial Affairs Committee of the Academic Senate, and statements of the approved absence may be obtained from the Office of the Registrar.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Honor Code

The Academic Honor Code is a student initiative that became an official Institute policy in 1996. The objective of the Academic Honor Code is to increase academic integrity and strengthen trust in the Georgia Tech community. All students are required to sign an agreement acknowledging their awareness of the Academic Honor Code. They are strongly encouraged to seek a full understanding of their instructors' expectations regarding academic honor.
<http://catalog.gatech.edu/rules/18/>

Code of Conduct: <http://catalog.gatech.edu/rules/19/>

Class Schedule

Week	Mon	Tue	Wed	Thurs
W1: 6/17-6/18			Course Orientation KOR 1001 Review	Unit 1 Vocab Test #1
W2: 6/22-6/25	Unit 1	Unit 2 Vocab Test #2 HW # 1 Due	Unit 2	Unit 3 Vocab Test #3 HW # 2 Due
W3: 6/29-7/2	Unit 3 Oral Quiz 1	Unit 4 Vocab Test #4 HW # 3 Due	Unit 4	School Break
W4: 7/6-7/9	Mid-term Test	Unit 5 Vocab Test #5 HW # 4 Due	Unit 5	Unit 6 Vocab Test #6 HW # 5 Due
W5: 7/13-7/16	Unit 6 Oral Quiz 2	Unit 7 Vocab Test #7 HW # 6 Due	Unit 7	Unit 8 Vocab Test #8 HW # 7 Due
W6: 7/20-7/23	Unit 8 Oral Quiz 3	Last Day Project Show Day HW # 8 Due	Reading Period	Reading Period
W7: 7/27-7/30	Reading Period	Reading Period	Final Test July 29 (8:00-10:50 am)	