

Newly Hired People Leaders

Professional Development Checklist

This document is designed to assist you, in partnership with and guidance from your manager, with the professional development & training component of your onboarding experience, specifically for your role as a people-leader. In addition to the activities/courses provided, there is space available to add additional training opportunities - both formal and informal - specific to your department/unit/school and role & duties/responsibilities.

Employee Name: _____ **Employee Job Title:** _____

Manager Name: _____ **Employee Start/Hire Date:** _____

| Training for People Leaders | |
|--|-----------------------------------|
| Within Your First Month | |
| <u>The New Employee Experience: “Welcome to Tech” Orientation</u> (online) <i>You'll be extended a personal invitation to attend by email within 30 days from the Workplace Learning & Professional Development team.</i> | <input type="checkbox"/> Complete |
| <u>OneUSG Connect Training</u> <ul style="list-style-type: none"> Introduction to Manager Self-Service for Managers Approving Time and Absence Requests <i>Other optional courses are available for those in manager roles. Download the Training Enrollment Guide for support.</i> | <input type="checkbox"/> Complete |
| <u>Workday Financials Training</u> (role specific) <ul style="list-style-type: none"> Workday Overview and Basics (recommended) PCard Training and Certification (required, as applicable) <i>Other recommended/optional courses are available. Download Recommended and Required Training by Role Guide for support.</i> | <input type="checkbox"/> Complete |
| <u>New Hire Learning and Compliance</u> | <input type="checkbox"/> Complete |
| <u>30/60/90-Day Conversation Guide</u> | <input type="checkbox"/> Complete |
| <u>Manager Resources</u> (review) | <input type="checkbox"/> Complete |
| Within Your First Two Months | |
| <u>Trust, Clarity, and Ownership</u> | <input type="checkbox"/> Complete |
| <u>Fierce Conversations</u> | <input type="checkbox"/> Complete |
| Within Your First Three Months | |

| | |
|---|-----------------------------------|
| <u>The New Employee Experience: “Managing Your Performance the Georgia Tech Way”</u> (virtual) | <input type="checkbox"/> Complete |
| <u>The New Employee Experience: “Leaders Panel”</u> <i>Session is offered quarterly. You will be automatically scheduled/registered after participation in “Welcome to Tech” Orientation.</i> | <input type="checkbox"/> Complete |
| <u>Gaining Buy-In</u> | <input type="checkbox"/> Complete |
| <u>Human Resources Knowledge Development</u> | <input type="checkbox"/> Complete |
| Within Your First Six Months | |
| <u>The New Employee Experience: “Seizing Your Career the Georgia Tech Way”</u> (virtual) | <input type="checkbox"/> Complete |
| Additional Training | |
| | <input type="checkbox"/> Complete |
| | <input type="checkbox"/> Complete |
| | <input type="checkbox"/> Complete |
| | <input type="checkbox"/> Complete |
| | <input type="checkbox"/> Complete |
| | <input type="checkbox"/> Complete |
| | <input type="checkbox"/> Complete |
| | <input type="checkbox"/> Complete |
| | <input type="checkbox"/> Complete |
| | <input type="checkbox"/> Complete |



Supplemental Resources

In addition to this checklist, here are additional resources to aid you in the performance management component of your onboarding process.

- **One-on-One Meeting Form**
This document will help structure and guide your regularly scheduled one-on-one conversations with your manager, documenting your efforts, progress, and needed support in the obtainment of your goals.
- **Performance Management Website**
 - **Review for Probationary Period Form**
This form is used to evaluate your performance/work behavior at the

conclusion of your first six months of employment and can be used in discussions with you manager as you establish work expectations with them during that period.

- **Values-Based Goal Setting Form**

This form is used once you have completed your first six months of employment and are transitioning into the annual review cycle; you and your manager will use this to establish your S.M.A.R.T goals and tie your work back to the Institute Values, including career/professional development activities.