HIST 2112-QU P: United States History since 1877
Syllabus for the Distance Learning Section
First Short Summer Session 2015
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When sending emails to me, please type HIST-2112 QUP in the subject line! Thanks!

This course uses T-square. Most classroom materials, including syllabus, Powerpoint slides, course schedule (with reading assignments), and textbook study guide will be located under the “Resources” tab.

THERE ARE NO PREREQUISITES FOR THIS COURSE.

PURCHASE YOUR TEXTBOOK (SEE BELOW) BEFORE YOU LEAVE TECH FOR THE SUMMER.

YOUR COURSE GRADE WILL BE BASED ON THE AVERAGE OF THREE MULTIPLE-CHOICE EXAMS, THE LAST OF WHICH WILL BE YOUR FINAL EXAM.

ALL OF THE EXAMS ARE THE SAME LENGTH (50 QUESTIONS).

COURSE DESCRIPTION:
This course will survey major themes in U.S. history since Reconstruction. Course material will include lectures, readings, and documentary films. Students must keep pace with assigned readings in order to benefit from class lectures and discussions. The course schedule, distributed separately, will list your reading assignments as they relate to the course and the summer-term calendar.

COURSE GOALS:
Our three basic goals in the course will be: 1) to gain a better understanding of the American past and how it continues to shape our lives; 2) to sharpen our analytical skills through critical reading, critical listening, active discussion, and frequent testing; and 3) to learn how to think historically about the world and our place in it.

LECTURES ONLINE:
Lectures – including Powerpoint slides and documentary films -- will be recorded by the Office of Professional Education. These may be screened live, but this will be impossible for most of you. The videos will be made available for downloading and viewing; these will be available the same day, or, at latest, by the following morning. The recorded lectures will be available on t-square – as downloadable zip files.

Should you have trouble with your files, please email me and copy cdlops@pe.gatech.edu.

EXAMS:
You must designate a Proctor for your exams. This process is handled by the GTPE (Distance Learning) office. I will send the exams to the Distance Learning Office; they will upload the exam to their Proctor Administration Tool (PAT). Your Proctor will need to print out a paper copy of the exam and verify that you, and you alone, take the exam as instructed. When you finish the exam, your Proctor will upload your exam to PAT – and it finds its way to me.

You DO NOT have to take the exam at a specific time on a specific day. I will give you a window of opportunity – three business days from the scheduled exam date -- during which you make complete the exam and your Proctor may send it back. Let me know ASAP if this will NOT work in your situation.
Exam #1 = 30 percent of your course grade. DATE: TBA
Exam #2 = 30 percent of your course grade. DATE: TBA
Final Exam = 40 percent of your course grade. DATE: TBA
The final exam will be cumulative.

All three exams will be multiple-choice exams, each consisting of 50 questions. Each will cover roughly one-third of the course material. Each will consist of two equal parts: Part I will cover the textbook material; Part II will cover lecture material.

A study guide for the textbook material will be posted on T-square. There will be no study guide for lecture material; just know everything. I will post some Powerpoint slides on T-square, but these slides are no substitute for lecture notes. I do not give out lecture notes, so if you miss a lecture you will need to get the notes from a classmate.

COURSE GRADES will be determined by the following scale:
- A = 89 and above
- B = 79 to 88.99
- C = 69 to 78.99
- D = 59 to 68.99
- F = 0 to 58.99

REQUIRED TEXTBOOK:

Professor Flamming expects all students to abide by the HONOR CODE.

To be clear about Honor Code specifics for this online course:
1. All exams are closed-book, closed-note.
2. You may not use electronic devices of any kind during your exam.
3. Students taking this course on the GT campus will, of course, take the exam at the scheduled time. You, on the other hand, will have some lag time. As a result, it is a violation of the Honor Code for you to discuss the contents of an exam with any other student — until everyone has taken the exam and grades are posted on T-square.