HTS 3015-QUP: History of the Vietnam War  [Distance Learning section]
Professor Douglas Flamming
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Early Short Summer Session, 2018

Prerequisites: None. All students may take this course.

This course uses t-square. Most classroom materials, including syllabus, Powerpoint slides, course schedule (with reading assignments), and textbook study guide will be located under the “Resources” tab.

My aim in this course is to provide students with a multifaceted understanding of America’s war in Vietnam. We will explore the roots of the conflict, the war itself, and the legacies of the war. The Vietnam War had a profound impact on virtually all aspects of American politics and culture; controversy over the war nearly ripped the nation in two and provided the essential backdrop to the evolution of “The Sixties” in America. The American war also wrought unparalleled devastation in Vietnam itself. In addition, the war became a major event in the Cold War between the United States and the communist superpowers -- China and the Soviet Union.

Truth in advertising: We will discuss some military matters and explore the experiences of U.S. soldiers in Vietnam (and after), but the course should not be seen as a military history course (tactics, military theory, etc). Also, while we will touch on Vietnam's long history and its many wars, this course does not claim to be a history of Vietnam itself. Finally, because there are many people today who claim to be Vietnam Veterans who did not actually serve in Vietnam, I need to add that I am not a Vietnam veteran – nor was I old enough at the time to be at risk for the Draft.

LECTURES ONLINE:
All of my lectures – including Powerpoint slides and documentary films -- will be recorded by the Office of Professional Education. You may watch the lectures via live stream, or you may watch them on video. The videos will be made available for downloading and viewing roughly 24 hours after the lecture on campus. You will find the lectures on T-square – as downloadable zip files.

Should you have trouble with your files, please email the Office of Professional Education:
cdlops@pe.gatech.edu.

EXAMS:
You will take the exams via an electronic (online) proctoring system. In the past two years, we have used the ProctorU system. This process is handled by the GTPE (Distance Learning) office, but my TA will be my point person on logistical problems. NOTE: If you are in a country that has protective firewalls, you may have to use good old-fashioned human “Proctors.” If so, PLEASE CONTACT the Office of Professional Education (Distance Learning) as soon as possible.

QUP students DO NOT have to take the exam at a specific time on a specific day. I will give you a window of opportunity – one week from the on-campus exam date -- during which you make complete the exam

All three exams will be objective exams; they will cover both lectures and textbook material. Each exam will consist of 50 questions, most of them multiple choice. The final will be not comprehensive.

Exam #1 = one-third of your course grade.
Exam #2 = one-third of your course grade.
Exam #3 = Final Exam = one-third of your course grade.

**COURSE GRADES** will be determined by the following scale:
- A = 89 and above
- B = 79 to 88.99
- C = 69 to 78.99
- D = 59 to 68.99
- F = 0 to 58.99

**Reading:**
To cut costs and to keep things simple during this brief summer session, I have assigned only two books: George D. Moss, *Vietnam: An American Ordeal, 6th Edition*; and Brian Esher, *Rolling Coffins*. Both are available at B&N, and online (Kindle editions are fine). See the course schedule on t-square for your assigned readings.

**Honor Code**  I expect every student to abide by the spirit and letter of the GT Honor Code.

To be clear about Honor Code specifics for this online course:
1. All exams are closed-book, closed-note, closed everything.
2. You may not use electronic devices of any kind during your exam.
3. **Students taking this course on the GT campus will, of course, take the exam at the scheduled time.**
   - You, on the other hand, will have some lag time. **As a result, it is a violation of the Honor Code for you to discuss the contents of an exam with any other student – until everyone has taken the exam and grades are posted on t-square.**